Continuing Problems and Forgotten Solutions: Resurrecting the Historical Resistance Strategies of Southern African American School Leaders

Did black educators in de jure segregation simply accept the oppressive schooling conditions created by policies in southern states, or did they use the power available through pedagogy, curriculum, and school climates to seek equality?

In this lecture, Vanessa Siddle Walker explores seven ways black educators worked intentionally against unjust schooling opportunities. While the strategies do not condone the oppressive climate in which they worked, the ideas from their era may provide a forgotten map of educational resistance.

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